

TEACHER CHECKLIST for DYSLEXIA

Name of student: _____

Date: _____

Teacher: _____

Year: _____

ACHIEVEMENT

- | | | |
|-----|-----|---|
| Yes | No | 1. Does student seem to have the intellectual ability to develop reading skills at a level equal to his/her peers? |
| ___ | ___ | 2. Is student unable to read satisfactorily in spite of adequate intelligence and educational opportunity? |
| ___ | ___ | 3. Is student's performance in academic tasks often inconsistent? |
| ___ | ___ | 4. Are student's written assignments of poorer quality than would be expected considering his/her intellectual potential? |
| ___ | ___ | 5. Can student comprehend reading at his/her grade level? |
| ___ | ___ | 6. Can student explain major facts from stories read silently? |
| ___ | ___ | 7. Is student's recall ability limited, especially with words and names? |
| ___ | ___ | 8. Are student's math skills on grade level? |
| ___ | ___ | 9. Does student have difficulty reciting the alphabet correctly in sequence (not in song or rhyme)? |
| ___ | ___ | 10. Does student have difficulty in writing the alphabet correctly in sequence? |
| ___ | ___ | 11. Does student have difficulty matching lower and upper case letters by name? |
| ___ | ___ | 12. Does student have difficulty visually matching identical words and short phrases? |
| ___ | ___ | 13. Does student have difficulty in handwriting? |
| ___ | ___ | 14. Does student have trouble with drawing, writing, and copying skills? |
| ___ | ___ | 15. Does student have difficulty with spelling? |
| ___ | ___ | 16. Does student have difficulty discriminating similar words and letter sounds? |
| ___ | ___ | 17. Does student show confusion differentiating short vowel sounds? |

BEHAVIOUR

- | | | |
|-----|-----|---|
| ___ | ___ | 1. Does student demonstrate directional problems? |
| ___ | ___ | 2. Does student have difficulty with spatial orientation i.e., before/ after, left/right, etc.? |
| ___ | ___ | 3. Does student demonstrate a hand preference? R__ L__ |
| ___ | ___ | 4. Does student demonstrate a short attention span? |
| ___ | ___ | 5. Does student demonstrate difficulty with coordination? |
| ___ | ___ | 6. Is student easily distracted from tasks? |
| ___ | ___ | 7. Does student exhibit signs of frustration in class? |
| ___ | ___ | 8. Is student frequently overly active or a disturbance in class? |
| ___ | ___ | 9. Is student often passive or withdrawn? |
| ___ | ___ | 10. Does student often forget assignments? |
| ___ | ___ | 11. Does student often lose papers? |
| ___ | ___ | 12. Does student have difficulty remembering and following directions? |
| ___ | ___ | 13. Does student lack organisation skills? |
| ___ | ___ | 14. Does student show interest and motivation towards school? |